

Welcome to  
**Kindergarten!**

**Parent Information 2017**

Mrs. Reimnitz [cortney.reimnitz@raypec.org](mailto:cortney.reimnitz@raypec.org)

Mrs. Curtis [monica.curtis@raypec.org](mailto:monica.curtis@raypec.org)

Ms. Murphy [leeann.murphy@raypec.org](mailto:leeann.murphy@raypec.org)

816-892-1650



## School Day 8:35-3:50

- When planning appointments please try to make them later in the day.
- When school is missed your child is expected to make up all missed work and return it to school.
- Please contact the office if your child is not going to be at school. 892-1650



## Cafeteria

- Breakfast: 8:10-8:25
- Student are allowed to buy drinks and snacks from the cafeteria. Please let your child know if you are okay with this. You can set up a block through the cafeteria.
- If you send lunch money with your child PLEASE write his or her name on it and place in goal notebook (zipper pocket).
- Kindergarten students will begin using their lunch numbers later this year. Please have your child practice in their goal notebook.





## Take Note

- Specials: Each day your child will have Art, P.E., or Music for 50 minutes.
  - Check Friday newsletter on Seesaw to know when your child needs to wear tennis shoes or bring his/her library book sback.
- Star of the Week: be looking for a Star of the Week letter and poster. Fill out poster and send it back with pictures.
- Recess: we go outside **EVERYDAY, PLEASE** dress your child appropriately for the weather.
- Snack: We eat snack every afternoon. Please send a snack for your child. If you would like to send snack for your child's birthday they **MUST BE STORE BOUGHT, UNOPENED, AND ON THE APPROVED SNACK LIST.** The approved snack list can be found on the school's website.
- Birthday invitations may not be distributed at school. We encourage you to provide you contact info to PTA to be included in the school directory.



## Goal Notebook/Homework Notebook

- Please place important notes and lunch money in the zipper pouch. Specific homework will be in the velcro pouch.
- This Notebook needs to go back and forth daily.
- Anytime homework is assigned it should be completed and sent back in the velcro pouch.
- When a book is sent home as homework it needs to be read 3 times and sent back to school the next day so they can put it back in the book box.

This homework activity can be written down in the book log that will be sent home at the beginning of each month.



## Book Logs

- Start in October and ends in April.
- 10 books per month (Will receive a pizza coupon when completed each month.)
- Write down on the book log sheet and turn in by the last school day of the month. **ANY BOOKS** can be read to, read with, or read independently.







## Behavior Intervention Support Team (B.I.S.T.) and Conscious Discipline (CD)

### B.I.S.T.

- A philosophy of teaching and protecting.
- A model of grace and accountability.
- Safe Seat: Safe spot in child's classroom.
- Buddy Room: Safe spot in another classroom.
- Focus Room: A classroom supervised by focus filicator (Mrs. Inman).

### CD

- A comprehensive classroom management program and a social-emotional curriculum.
- Based on current brain research, child development information, and developmentally appropriate practices.
- Conscious Discipline is a way of organizing schools and classrooms around the concept of a School Family.
  - Each member of the family learns the skills needed to successfully manage life tasks such as learning, forming relationships, communicating effectively, being sensitive to others' needs and getting along with others.

# English Language Arts

## Pathways to Reading

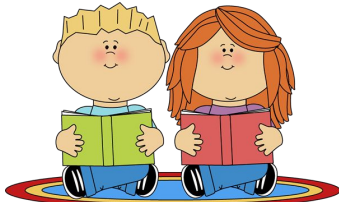
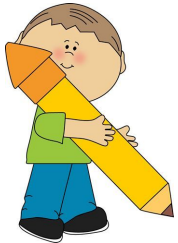
- Large Group (phonics)
- Small Group (phonics)
- Sight Word Olympics

## Good Habits Great Readers

- Shared Reading
- Comprehension Strategies

## Write Steps

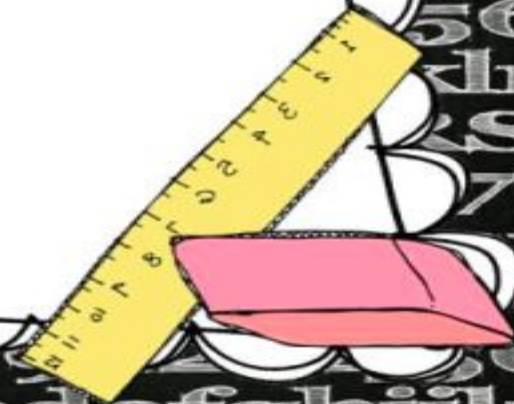
- Writing



# Math

## Our Focus in Kindergarten is Number Sense

- Number recognition and writing numbers to 100
  - Counting to 100 by 1's
  - Skip counting by 10's and 5's to 100
- Counting forward from a given number
  - Shapes
  - Days of the Week







## Which standards will my child be measured on?

- For each grade level, specific learning targets have been established. The standards determined for the grade level are called Power Standards.
- The smaller increments of skills, knowledge and understanding to reach the Power Standards are called Learning Targets.

Not all targets will be assessed at the beginning of the year.



# Calculating Grades 2017-18 at PK-5

Teachers score assessment/projects/quizzes to determine mastery of a learning target using a 4 point scale.

Scales have 4-3-2-1



# Academic Descriptors

## Score 4

- Learning and performing beyond grade-level standards.

## Score 3

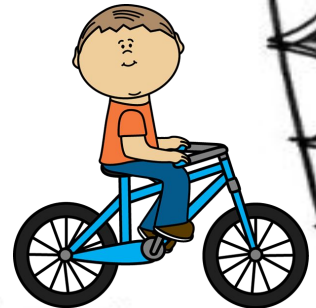
- Meeting grade-level standards; independently; thoroughly; and accurately.

## Score 2

- Progressing toward grade-level standards with some additional help and support.

## Score 1

- Limited understanding and experiencing difficulty meeting required grade-level standards; consistently requiring assistance.





## Calculating Grades- Continued

- When determining the final score for the Learning Target we will no longer use the Power Law grade calculation.
- Final scores will be determined by using a weighted average. The two most recent scores will be weighted using a 25%-75% model.

This method of calculating grades continues to place emphasis on the most recent assessment in a more straight-forward and easy to understand manner.



# Calculating Grades- An Example

Sally Sample's Math Scores on the 3rd Grade Fraction Learning Target:

<u>Date</u>	<u>Assignment</u>	<u>Score</u>	<u>Weight Used</u>
9/15	Equiv Fractions CheckUp 3	2.0	25%
9/28	Equiv Fractions Post-Test 4	3.0	75%

Total Score= 2.75\* using the weighted average

\*If additional assessments are added during the year, the oldest assessment will roll off and not be used in the scoring calculation. Only the last two scores will be used under each Learning Target to calculate the LT score.





# Student Learning Attributes

- **Effort:** Preservers and attempts quality work.
- **Engagement:** Actively participates and listens; shows interest.
- **Responsibility:** follows directions; meets deadlines; manages time; advocates for self.
- **Respectful:** Respects people and property.
- **Prepared:** prepares and organizes for learning.





# TeacherEase

- TeacherEase will help you follow your child's progress throughout the year.
- Progress reports are a snapshot in time, and many times scores are updated frequently enough that the information becomes outdated quickly.
- [TeacherEase](#)



# Classroom Website



**Kindergarten  
We're kind of a BIG  
DEAL!**

[kpeculiar.weebly.com](http://kpeculiar.weebly.com)

Your student may get on this website for learning games and activities. The website focuses on our Power Standards.



**Thank you for coming!**

We appreciate you taking time to come to our presentation this evening. We know it is going to be a wonderful Year!

